

## ОТКРЫТЫЙ УРОК В 5 КЛАССЕ ПО ТЕМЕ «TALKING ABOUT SCHOOL»

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**Аннотация.** Данный урок является обобщающим уроком по теме «Школа». На уроке использованы: технология лично-ориентированного обучения и технология применения современных ИКТ; компьютерная презентация. Компьютерная презентация позволит эффективно адаптировать учебный материал под особенности учащихся, а также успешно проконтролировать их знания. Усиление интерактивности и создание дополнительной мотивации в ходе обсуждения темы приведет к более интенсивному участию в процессе обучения самих учащихся, что способствует повышению эффективности восприятия и запоминания учебного материала. Урок содержит большое количество иллюстративного материала, поэтому использование компьютерной презентации существенно повысит его эффективность и способствует оптимальному достижению поставленных учителем целей.

**Ключевые слова:** *School – школа, Classroom – школьный кабинет, Blackboard – школьная доска, Chalk – мел, Desk – парта, Chair – стул, Table – стол, Pen – ручка, Pencil – карандаш, Book – книга, Ruler – линейка, Teacher – учитель, Pupil – ученик, Bag – сумка, Tape – recorder – магнитофон.*

**Цель:** применить полученные знания и умения на практике с последующим выходом на монологическое высказывание по теме.

### **Образовательные задачи:**

- учить учащихся пользоваться изученным лексическим и грамматическим материалом

- обсуждать проблемы по теме в диалогической и монологической речи

### **Воспитательные задачи:**

- прививать чувство любви к своей школе
- воспитывать коммуникативную иноязычную культуру

### **Развивающие задачи:**

- развивать навыки аудирования, письма, чтения и говорения
- учить самостоятельно решать проблемы на основе изученного материала

### **Формы:**

- коллективная
- групповая
- парная

### **Методы:**

- эвристический
- частично-поисковый

## Актуальные проблемы обучения иностранным языкам в свете ФГОС

**Оснащение:** доска, игрушка, следы.

**Ход урока.**

### 1). *Организационный момент*

T – Good morning, my dear friends! I am glad to see you. Take your seats and let`s begin our lesson.

- How are you today?
- What date is it today?
- What day of the week is it today?
- Is it Wednesday or Friday?
- What season is it now?
- It is autumn, isn`t it?
- What weather is it today?
- Do you like autumn? Why?
- Who is absent?

Ok, well done. Good for you.

### 2). *Сообщение плана*

T – So today we`ll continue our work on the topic. We`ll train the words, recite some poems, read, write, make up dialogues and work in groups.

### 3). *Фонетическая зарядка*

T – Let`s repeat some sounds, first of all:

[o], [w], [f], [s], [z], [ou], [au], [o:]

T – Do you remember our poems?

P1 – One, two, three, four P2 – One, two, three, four, five

Mary at the cottage door, I caught a fish alive.

Five, six, seven, eight Six, seven, eight, nine, ten

Eating cherries from the plate. I let it go again.

P3 – Fuzzy Wuzzy was a bear P4 – Mr. Brown, Mr. Brown

Fuzzy Wuzzy had no hair. Are you going down town?

Fuzzy Wuzzy wasn`t fussy, Could you stop and take me down?

Was he? Thank you, kindly Mr. Brown.

P5 – I have a mother, I have a father,

I have a sister and a brother.

Father, mother, sister, brother,

Hand in hand with one another.

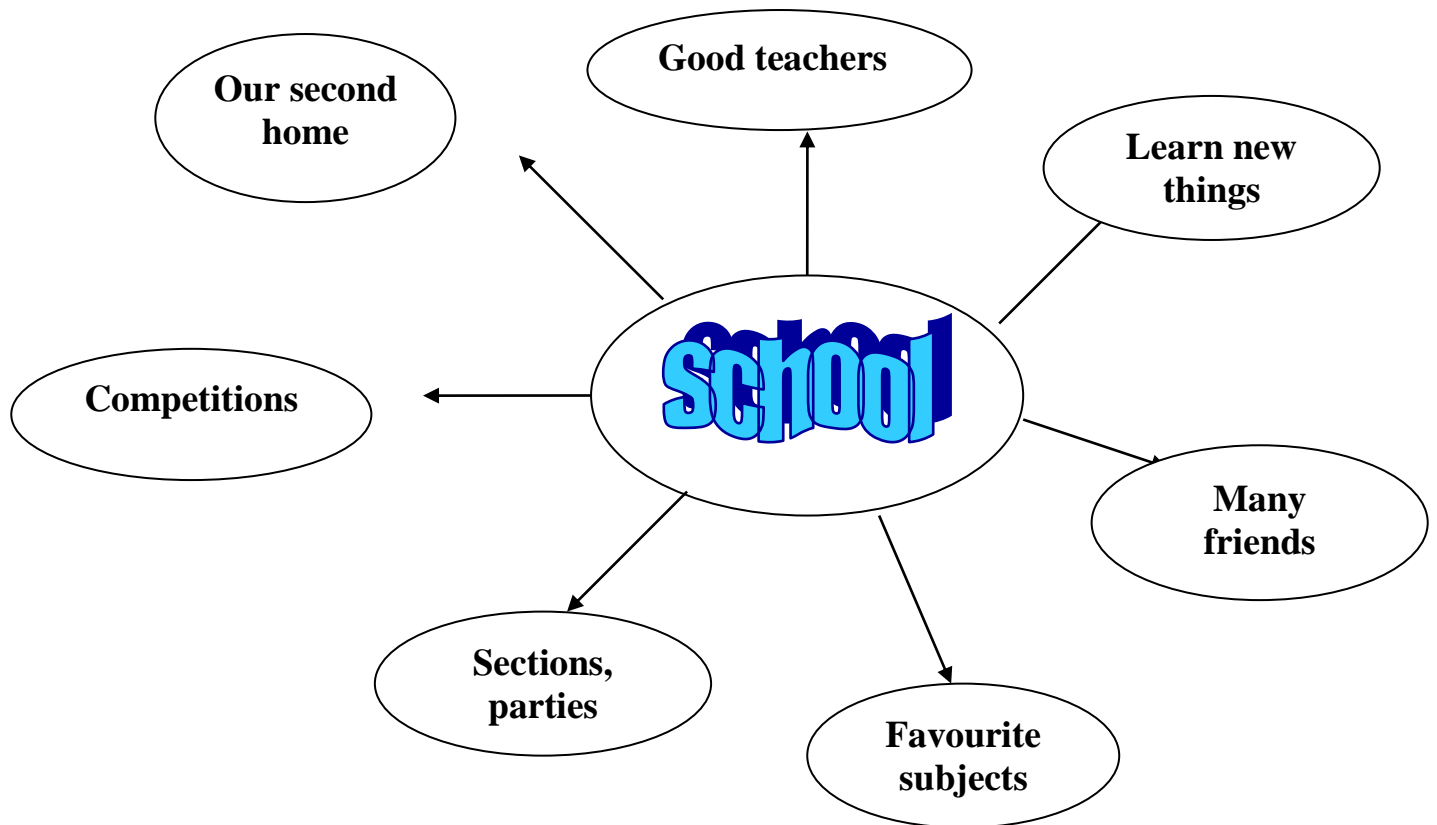
### 4). *Речевая зарядка*

T – Do you remember what the name of our topic is?

Pupils – It is school.

T – What associations do you have with the word school? (дети называют ассоциации, выходят и сами записывают их на доску)

## Актуальные проблемы обучения иностранным языкам в свете ФГОС



T – Before speaking about all these things, let`s remember the words we need.

**Say after me, please.**

- school \* classroom
- teacher \* blackboard
- timetable \* paints
- uniform \* mark
- subject \* break
- miss \* do experiments
- Literature \* get smarter
- Physical Education \* discuss problems
- Information Technology \* count, read, write

T – Good for you.

T – So today you are teachers.

1. проверка лексики

\* *на уровне слова*

P1 – takes a soft toy and throws it to his classmates naming the word and asking to translate it from English into Russian;

P1 – break P7 - перемена

\* *на уровне словосочетания*

P2 – the same task but asks to translate the words from Russian into English;

P2 – кабинет P8 – classroom

\* *на уровне предложения*

## Актуальные проблемы обучения иностранным языкам в свете ФГОС

T – на полу раскладываются следы, учащиеся переводя предложения с английского на русский и наоборот, шагают по следам;

T – My school is very big and beautiful.

P9 – Моя школа большая и красивая и т.д.

2. T – *Try to guess or give synonyms playing a game “duel”*

\* a subject where you run, jump, play games (PE)

\* begin (start)

\* a clever student (bright)

\* visit different countries (travel)

\* the second name (nickname)

\* class (form)

\* go to school to ... (study)

\* a subject where you count, do sums (Maths)

\* a plan of subjects (timetable)

\* a subject where you learn how to use a computer (IT)

\* a subject where you translate, listen to a cassette recorder, recite poems (English)

Thank you very much. You made me sure that you know the words quite well.

**But can you write them? Let`s write a lineword** (учащиеся выходят к доске и пишут слова по теме, взяв за основу слово timetable)

P

A W

I U R S B

N N D I M U C R

**T I M E T A B L E**

S F I S E R J A A

O S K K E S K

R S C S

M T R

O

O

M

T – Very nice. Thank you.

5). T – Some associations are connected with favourite subjects, learning new things. Let`s speak about them. **Answer my questions, please.**

- Do you like to go to school? Why?

- What subjects do you study?

- What are your favourite ones?

- What do you do at your PE lessons? (учащиеся отвечают на вопросы учителя, снимая трудности следующего задания).

T - Now imagine that one of you is a student from Great Britain, another one is a student from Russia. **Let`s make up your dialogues speaking about your school.**

## Актуальные проблемы обучения иностранным языкам в свете ФГОС

e.g. P1 – Hello, Dasha!

P2 – Hi, Mary!

P1 – How are you?

P2 – I am fine, thanks. And you?

P1 – I am OK. Thank you. Do you go to school?

P2 – Yes, I do. I go to school and I like it very much. What about you?

P1 – I go to school, too, but I don't like it really.

P2 – What are your favourite subjects?

P1 – As for me I like English and Russian. And you?

P2 – I like many subjects such as Maths, Biology, Literature, English and .....

P1 – How many lessons a day do you have?

P2 – We usually have five, but sometimes six. What do you do at English?

P1 – We read, write, listen to a cassette recorder, play, recite poems by heart.

P2 – Do you like your teachers?

P1 – Yes, some of them. They are kind, helpful, clever and understanding.

P2 – I'd like to visit your school and see everything with my own eyes. Bye.

P2 – Bye-bye.

T – Well done!

6). Another association is connected with teacher and pupils. Let's work in groups. One group is a group of teachers, another is a group of pupils. Tell us what teachers and pupils must or mustn't do. (на доске подстановочная таблица)

pupils must

As we are we ..... за основу берётся упражнения

teachers mustn't из учебника.

T – So you are quite right.

7). Монологическое высказывание.

T – We know it for sure that schools in Russia are different from schools in Great Britain. Open your books at p.7 ex. 4 and tell us a few words about schools in Russia. Don't forget that all of you should speak. (учащиеся оформляют мини монологическое высказывание по цепочке).

P 1 – I would like to tell you some words about school in Russia.

P2 – In Russia people begin to go to a secondary school at 10/11.

P3 – A school year starts in September.

P4 – It finishes in May.

P5 – Russian students have many subjects such as .....

P6 – They do not wear a school uniform.

P7 – A lesson lasts 45 minutes.

P8 – Students have many holidays: winter, spring, summer, autumn.

P9 – Russian students go to school because they learn new things, get smarter, get good marks.

P10 – We like our school.

T – Very well, thank you.

8). Домашнее задание

## Актуальные проблемы обучения иностранным языкам в свете ФГОС

T - So your homework is **to speak about your school**.

9). Рефлексия

T – Do you like our lesson? What did you like most of all? Why?

What marks do you deserve? Why?

P1 ....., P2 ....., P3 ....., P4 .....

T - I am satisfied with your work. You really did your best today. Well done.

I'll give you .....

The lesson is over, you may be free.